

Monks Risborough C of E Primary School Prospectus



‘A school family where everyone thrives in every way’





Welcome

Thank you for your interest in Monks Risborough C of E Primary School. Please read on to understand more about our school and take a look at our school website too for more detail about our curriculum, performance and Ofsted reports.

Monks Risborough C of E Primary School is a good single form entry, Church of England Voluntary Controlled school for boys and girls aged 4 -11 years. Located in the village of Monks Risborough, the school is set in the beautiful Chiltern Hills in rural Buckinghamshire yet with good communication links. We are a warm and welcoming school with a nurturing ethos and an excellent local reputation.

The school has a strong culture built upon trust, respect and collaboration. We pride ourselves on delivering a broad and creative curriculum. Our pupils are treated as individuals and we strive to create a safe and supportive environment in which they can enjoy their learning journey.

School tours are actively encouraged - please contact the Administration Team to arrange an appointment - telephone on 01844 345590 or email monks@monks.org.uk

www.mrisborough.bucks.sch.uk

How parents describe our school

‘A caring, dedicated, happy environment for children to grow, learn and develop’

‘The teaching staff are a credit to the school’

‘The school is a friendly place where children build friendships across the academic year and it has a real community feel’

‘Family feel and good use of the school values throughout the school’

Parents Survey

How the children describe our school

‘The equipment we have is good quality, when Covid came round the school supplied us with what we need to learn’ Year 5

‘Teachers listen to the students and are efficient and make lessons fun for us.’ Year 5

‘There is positive energy in the school and if you feel you can’t do something the teachers help you to feel confident to do it.’ Year 5

‘Everyone is really nice.’ Year 5

‘There are lots of nice teachers and you get to see your friends at break time. Lessons are fun.’ Year 4

‘You can bring in toys from home and there are lots of different activities to do. I feel happy being part of the school.’ Year 4

‘It is a happy place where you make new friends, learn and have fun.’ Year 3





Monks Risborough Core Values

Love

Community

Respect

Generosity

Friendship

Perseverance

Thankfulness

Responsibility

Our Vision, Values and Aims

Our school vision and its values are underpinned by detailed, rigorous and innovative teaching methodologies and we aim:-

- To enable all children to learn and develop their skills to the best of their ability
- To promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning
- To teach children the essential skills of effective communication
- To teach children the basic skills of English and Maths
- To enable children to be creative and to develop their own thinking
- To teach children about their developing world, including how their environment and society have changed over time
- To help children understand Britain's diverse cultural heritage
- To enable children to be positive citizens in society
- To fulfil all the requirements of the Primary Curriculum and the Locally Agreed Syllabus for Religious Education
- To teach children to have an awareness of their own spiritual development, and to understand right from wrong
- To help children understand the importance of our British Values, so that they grow up committed to equal opportunities for all
- To enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others
- To support pupils to develop the skills, knowledge and motivation to lead healthy and active lives
- To promote pupils' understanding of sustainability and stewardship of the earth's resources.

Vision

'A school family where everyone thrives in every way.'

Jesus said, 'I came that they may have life and have it abundantly.' John 10:10

At the heart of our school is family where all are welcome. We celebrate being part of God's family where everybody respects others, the world around them and also themselves. Guided by our Christian values, it is our ambition to motivate and inspire everyone to be lifelong, resilient and enthusiastic learners. We aspire to equip every child to meet the challenges of an ever changing world, and to reach out to the wider community.

We live our vision through:

- Putting the child and their family at the centre of all the decisions we make;
- Creating a warm, positive and loving environment in which to learn and work;
- Having our Christian values permeate a rich and varied curriculum that celebrates diversity, resulting in excellent outcomes for all;
- Providing an inclusive education, developing resilience and independence;
- Making the safety and physical and mental well-being of all pupils, families and staff as important as our achievement in learning;
- Playing an active role in our local and wider community.

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Monks Risborough School and the Greater Community

At Monks Risborough School, we are fortunate to have a caring and enthusiastic team who are committed to providing the best possible education for all the pupils. We provide an interesting and varied curriculum that utilises the school's immediate surroundings, and is enriched by a close association with St. Dunstan's Church. We offer a wide range of extra-curricular activities so that children are able to further develop their musical, sporting and artistic talents. Furthermore, we encourage and promote a partnership between staff, parents, pupils, governors and the wider community so that all can contribute to the quality of education made available to the pupils at the school.

A close relationship between the school and parents is essential to enable children to achieve their very best and this is developed in various ways, including: termly parents evenings, monthly parent 'book looks', inviting parents in to school to celebrate learning across the school year. Parents are actively encouraged to support the staff by listening to children read, supervising activities and helping in the library during the school day.

The Queen's Green Canopy The Platinum Jubilee 2022



Remembrance Day Display at Icknield Court



Year 4's work on display in Princes Risborough Library



Positive Behaviour

It is our intention to have a well-ordered and disciplined school where children can feel safe and be able to work and play in harmony with each other. Children are encouraged to monitor their own behaviour and develop a sense of responsibility for their general conduct. We reinforce this through all our school values and during our daily worship.

A system of rewards and sanctions exists so that good behaviour will be acknowledged and promoted while poor conduct will be dealt with immediately, providing the children with an opportunity to learn from and improve their behaviour.

- To encourage a calm, purposeful and happy atmosphere within the school.
- To foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued.
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her own behaviour.
- To have a consistent approach to behaviour throughout the school through the Behaviour Thermometer with parental cooperation, support and involvement.
- To develop and promote a consistent understanding of good behaviour through our Christian Values.
- To establish boundaries of unacceptable behaviour using the Behaviour Thermometer to ensure safety.
- To raise awareness about appropriate behaviour.
- To help pupils staff and parents have a sense of direction and feeling of common purpose.

20. Permanent Exclusion: Parents meet with Head Teacher 19. 5 day External Exclusion: Parents meet with Head Teacher 18. 4 day External Exclusion: Parents meet with Head Teacher 17. 3 day External Exclusion: Parents meet with Head Teacher 16. 2 day External Exclusion: Parents meet with Head Teacher 15. 1 day External Exclusion: Parents meet with Head Teacher 14. Half day External Exclusion: Parents meet with Head Teacher	HT AND GOVERNORS SMT	• Bringing weapons to school • Physical attack on an adult • Serious damage to property • Cyberbullying • Stealing • Spitting at another person • Repeated offences (escapes of repeated offences) • Setting off the fire alarm
13. Behaviour continues to escalate, meeting with SLT and SEN team to discuss position in school 12. Lack of progress or repeat behaviour: SENCo takes responsibility for implementing a Pastoral Support Plan involving all members of staff involved in 11 Child sent to SLT 11. Behaviour targets set at meeting set at meeting with class teacher, SENCo and parent. (CHILD MUST BE PRESENT FOR ALL OF THIS) A Home School and Mentor Behaviour Plan. Two weekly sessions with parents and child to monitor.	BEHAVIOUR PLAN	• Throwing and knocking over furniture • Interfering with or damaging school/adult's personal property • Physical attack on a child • Running out of class • Not being responsible in the use of IT • Repeated offences at Yellow step
10. Move to another Key Stage and discussion with parent and class teacher 9. Warn child that they may move to class in other Key Stage	LINK CLASS	• Vandalising school property • Shouting at an adult • Refusing to follow adult instructions • Intentionally interfering with school equipment • Continuing poor behaviour in purple
8. Moved to classroom next door and a letter home 7. Pupil warned of next step 6. Miss next break time (age + 1 minute)	PARALLEL CLASS	• Interfering with other people's property • Being unsupervised in any area of the school without permission • Telling lies • Deliberately hurting someone else's feelings • Using unkind hands/feet • Not achieving expected level of work • Continual low-level disruptive behaviour (blue)
5. Letter home (after 3 incidents in a week) 4. Warning if behaviour continues a letter will go home 3. Pupil moved to a different table 2. Say child's name and warn them that they might be moved 1. Gentle reminder of expected behaviour needs linked to values	MISSED BREAK	• Talking at the same time as the teacher/another child • Fiddling • Inappropriate noises • Calling out • Not sitting appropriately • Moving at incorrect times • Time wasting • Being off task • Not concentrating • Distracting others • Accidentally hurting someone's feelings

CURRICULUM INTENT



Our promise is to provide our children with a nurturing and engaging environment, within a community that breeds a love of learning for all, leading to resilient, self-motivated, proud and successful learners who achieve and are confidently prepared for their future.

We have planned a curriculum that is broad and balanced and offers pupils opportunities to grow as individuals as well as learners. Our curriculum, by its design, enables pupils to know more, understand more and remember more so that they can do more by having meaningful conversations, critically analysing and expressing views and feelings independently.

We believe the foundation for academic success lies in the ability to read. All children when they start in Foundation Stage will be thought of as readers and will access outstanding provision in phonics and other reading strategies. Children requiring support will be given this immediately to ensure that they are as equally prepared as their peers. Our intent is to liberate all children from potential barriers to give them the confidence and self-esteem to feel positive about their futures regardless of other factors.

Our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral development of each person, as well as their intellectual and physical growth. We organise our curriculum so that we promote co-operation and understanding between all members of our community. We are fortunate at Monks Risborough to have a spacious learning environment. This is respected and used by all in school and we will, through our curriculum, teach respect for our world and how we should care for it for future generations, as well as our own.

At Monks Risborough CE our Christian school values (Love, Community, Respect, Generosity, Friendship, Perseverance, Thankfulness and Responsibility), underpin our curriculum and permeate all areas of school life. Teaching all subjects through our values helps the children to embed these values in their everyday lives.

At Monks Risborough CE School we strive to enjoy our learning and make it as much fun and as meaningful and relevant as possible. We offer children an excellent education in a safe, calm, creative, inclusive and stimulating environment. Every child is valued as an individual; we aim to nurture well-rounded, respectful and confident children who will develop skills for life-long learning. We nurture our children on their journey and encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

We take our responsibility to prepare children for life in modern Britain very seriously and ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of our school.



Curriculum Overviews

Class	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Robins (Rec)	Could we be friends?	Who would really love to hear a story?	How do we travel around our community?	How can we respect our world at Spring time?	Do we have a responsibility to care for all our animals?	Should we be thankful for food?
Wrens (Year 1)	Our wonderful world.	All about me.	Toy Story	Flying high	The big city.	Mr McGregor's garden.
Kites (Year 2)	Amazing Africa	Healthy Bodies	Exploring the Seven Seas	Great Fire of London	Princes Risborough	Let it Grow!
Kestrels (Year 3)	The Stone Age	Inventions	Ancient Greeks	Rainforests & Brazil	Light & Dark	Fairtrade & Chocolate
Hawks (Year 4)	Human Strength	Egyptians	France & Europe	Oceans	Plants & Pollution	The Romans
Falcons (Year 5)	The Heart	The Vikings	Coasts	The Tudors & Shakespeare	Life Cycles	Extreme Earth
Eagles (Year 6)	Earth & Space	The Mayans	Rivers	Forces	World War 2	Young Enterprise





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