Home Learning Y5/6
Theme:
Dinosaurs!

English

Creative Writing
Look at the attached image. What would you do if you found a real dinosaur egg? Would you tell anyone? Will it hatch? Will your story be filled with adventure, funny or possibly scary? Think about how the opening of your story sets the tone:
It was a bright, frosty morning. The pavement glistened like a carpet of crushed diamonds in the early morning sunshine.
Cold and wet, tired and exhausted she made her way along the path through the forest.
Use the attached documents to help you plan your story and create the setting. You can watch these videos to help you: https://www.bbc.co.uk/bitesize/topics/zpccwmn
Additional resources on Google Classroom too.

'Deadliest Dinosaur' – Top Trumps Cards
Create mini fact files of each dinosaur (you can use the attached template to help you and add/ change the dinosaurs if you wish!) Use the example to help you write your own stats for each dinosaur, then compare their rankings in strength and skill. Who will be the deadliest?

Art/DT

Digital Art - Word Cloud
Use the key vocabulary you've collected this week in your Dino Dictionary to create a word cloud! Look at the example to help you. Use this website to create your own word cloud: https://www.abcya.com/games/word_clouds
Be creative with the colours, shape and font! Don't forget to post your artwork on Google classrooms; we would love to see them!

Origami
Origami is the art of folding paper! Print the attached templates and follow the instructions on the link to create your own origami T Rex! https://www.nhm.ac.uk/discover/origami-tyrannosaurus-rex-dinosaur.html

Science

Fossils
Everything we know about dinosaurs has been discovered from fossils! Watch this clip to learn how fossils are formed: https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3

Create a poster or draw a storyboard to tell people what a fossil is and explain how it is formed!

Key Vocabulary

Did you know, the word 'dinosaur' means 'terrible lizard?'

Each dinosaur that's discovered is usually called after the person who found it, what they might have been like or something unusual about them.

Create your own 'Dino Dictionary!'

Use this website to help you: https://www.kids-dinosaurs.com/dinosaur-names.html

Maths

Timeline
Create a timeline to show how long ago dinosaurs lived! Use the video below, the infographic on this website: https://blog.oup.com/2016/04/dinosaurs-timeline-infographic/ and your own research to order the information and create your own timeline! If you have enough space, you could place human beings on your timeline!
https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-showing-the-timeline-of-life-on-earth-using-fossils/zmcs382

Fossilise Numbers
Palaeontologists study fossils to find out about the past. There are fossils in maths too! To 'fossilise' a number, you just multiply its digits together! Answer the questions on the attached sheet – choose your level: spicy, hot or chili!

RE / PSHE

What happened to the dinosaurs? Why did they become extinct? Our planet is changing. Climate change and deforestation are making it difficult for some animals to survive. Some animals might become extinct. How can we take responsibility and help endangered species?

History/Geography

Jurassic coast
What is the Jurassic coast? Where is it? How did it get its name? Why do people visit the Jurassic coast? Can you create an information leaflet all about the Jurassic Coast?

Fossil hunter
We know dinosaurs existed because fossils have been discovered. But who discovered them? Research the famous fossil hunter, Mary Anning. Why is she famous? What did she do? Can you add this to your leaflet about the Jurassic Coast?