

# Portraits: Line Drawings

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| <b>Aim:</b><br>To know about the work of a range of artists, looking at work by Paul Klee.<br>I can talk about the work of Paul Klee.<br><br>To develop a wide range of art and design techniques, such as line drawing.<br>I can create a line drawing. | <b>Success Criteria:</b><br>I can explain that Paul Klee used line drawing and watercolours.<br>I can explain that a line drawing is created using only simple lines.<br>I can draw a moving person from a photograph, using only lines.<br>I can use straight or curved lines in my drawing. | <b>Resources:</b><br><a href="#">Lesson Pack</a><br>Watercolour backgrounds created in Lesson 4.<br>Drawing pencils                                          |
|                                                                                                                                                                                                                                                          | <b>Key/New Words:</b><br>Line drawing, detail, movement, simple line, monochrome.                                                                                                                                                                                                             | <b>Preparation:</b><br>Print photos from <a href="#">Moving People Photo Pack</a> - 1 per child.<br><a href="#">Line Drawing Activity Sheet</a> as required. |

**Prior Learning:** Children will have created watercolour backgrounds inspired by Paul Klee in Lesson 4, which will be used during this lesson.

## Learning Sequence

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|    | <b>Our backgrounds:</b> Refer back to the backgrounds created in the last lesson. Hold up (or insert) some of children's examples.<br><b>Adding Line Drawings:</b> We are going to add our line drawings of different people to our watercolour backgrounds.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |
|   | <b>Look at These Drawings:</b> Encourage the children to look at the portraits and discuss them with a partner. How are these portraits different to portraits we have looked at before? <i>(These portraits are very simple, use no shading, use limited colour, and include less detail.)</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |
|  | <b>Line Drawings:</b> Share the information on the <a href="#">Lesson Presentation</a> . <i>(Explain that monochrome means black and white.)</i><br><b>Henri Matisse:</b> Share the information on the <a href="#">Lesson Presentation</a> . Encourage questions and comments.<br><b>Drawing a Dancer:</b> Model drawing a line drawing of the ballet dancer, ensuring that you regularly refer to the photograph as you draw.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|  | <b>Drawing Moving People:</b> Explain the activity and go through the instructions. Children choose a moving person to draw from the <a href="#">Moving People Photo Pack</a> . Practise drawing it on practise paper first. (Make sure children draw their person big enough, and that they use simple lines.) Once they have practised, children draw their line drawing over their watercolour background. (Remind them to keep referring to the photograph.) Once they have completed one portrait, they choose another photo and draw this as a line drawing over their second background.<br><div>  Children can practise drawing a person using the <a href="#">Line Drawing Activity Sheet</a> first.            Can you draw a whole person without taking your pencil off of the paper?         </div> |  |
|  | <b>Quick Line Drawings:</b> Children have whiteboards and pens. Give them 2 minutes to draw a quick line drawing of the teacher without taking their pen off. Can you do it? Does it still look like the subject? Is it easier or harder to draw without taking your pen off?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |

## Taskit

**Makeit:** Use playdough or clay to make a sculpture of somebody moving.

**Doit:** Make a portrait of a person using a piece of string to create the line, instead of a pencil. Try using different fabrics or paper as a background.