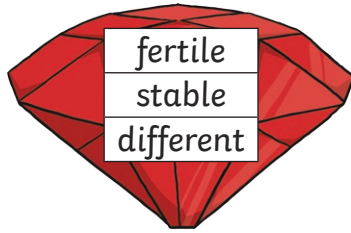
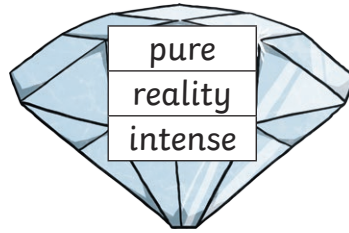


# Suffix -ate, -ise, -ify

Guster the dragon is supposed to be organising his treasure by adding suffixes, but he has got all mixed up! Can you help him? For each root word, decide which suffix Guster should use and write the full word in the correct sack.



-ify

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-ise

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-ate

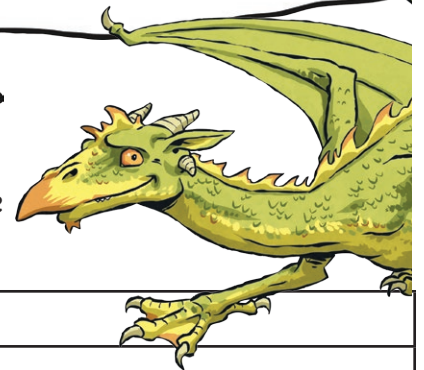
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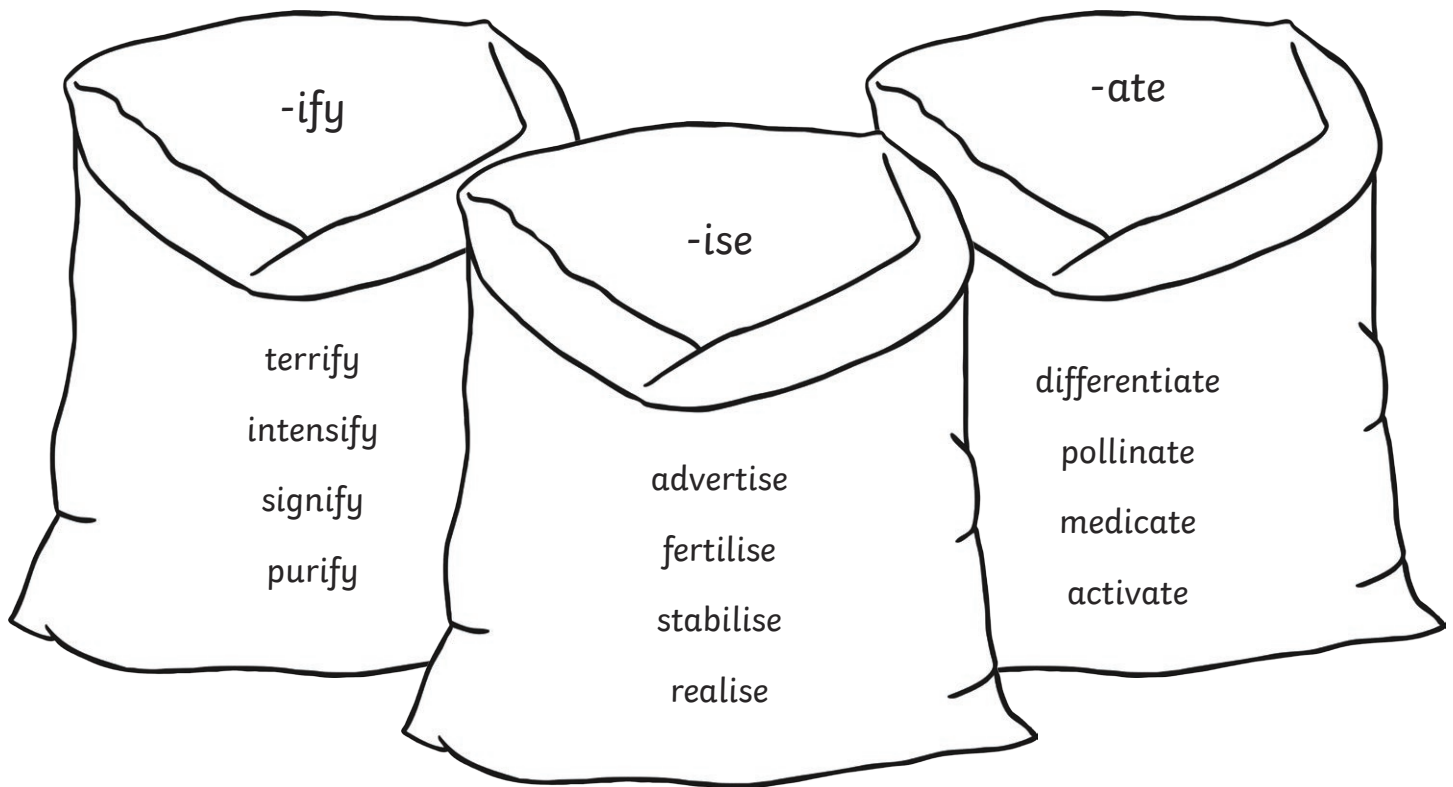
Choose two words from each sack and for each one, write what the word means. You could use a dictionary.



| Word | Meaning |
|------|---------|
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |

# Suffix -ate, -ise, -ify Answers

Guster the dragon is supposed to be organising his treasure by adding suffixes, but he has got all mixed up! Can you help him? For each root word, decide what rule Guster should follow to add the suffix and write the full word in the correct sack.



Choose two words from each sack and for each one, write what the word means. You could use a dictionary.

| Word          | Meaning                                                                                                          |
|---------------|------------------------------------------------------------------------------------------------------------------|
| terrify       | cause to feel extreme fear                                                                                       |
| intensify     | become or make stronger or more concentrated                                                                     |
| signify       | indicate; show                                                                                                   |
| purify        | remove dirt or contaminants from                                                                                 |
| advertise     | describe or draw attention to something in order to sell it                                                      |
| fertilise     | cause an organism to reproduce; make soil or land more fertile or productive by adding suitable substances to it |
| stabilise     | make or become unlikely to give way or overturn                                                                  |
| realise       | become fully aware of; understand clearly                                                                        |
| differentiate | explore or show the differences between things                                                                   |
| pollinate     | convey pollen to or deposit pollen on                                                                            |
| medicate      | administer medicine or a drug to                                                                                 |
| activate      | make (something) active; turn on                                                                                 |