

Meet the Teacher!



Class Teachers:

Mrs Horton (Monday - Wednesday)

Mrs Fountain (Thursday & Friday)

Teaching Assistants who will also be working in Year 2:

Miss Huidekoper

Miss Rolfe

Mrs Male

Timetable

	Reg 8.30- 9:00	9:00 -10.00	Break 10:00 - 10:20	10:20- 11	11:00-12:00	Lunch 12:00 -13:00	Class story 13:00- 13.15	Continuous Provision 13:15-13:45	Worship 13:45 - 14:00	14:00-15:15	
Mon EH	SO DA 1:1 Rea ders	Maths		Phonics	English		Class story	CP	Miss Robinson Worship	Geography	Plans a story begin story
Tue EH	SO DA 1:1 Rea ders	Maths		Phonics	English		Class story	RE	Rev. Peter Worship	PE	Plans a story begin story
Wed EH	SO DA 1:1 Rea ders	Maths		Phonics	English		Class story	CP	Reflection worship	DT	Plans a story begin story
Thu RF	SO DA 1:1 Rea ders	Maths		Phonics	English		Class story	PSHE	Teacher worship	Computing	Plans a story begin story
Fri RF	SO DA 1:1 Rea ders	PE		Phonics	English		Class story	Music	Thriving Chomp worship	Science	Plans a story begin story

SODA – Start of the day activity

CP – Continuous Provision

*During the first half term, lessons may not last the full hour. The children will be able to access continuous provision, in addition to their afternoon explicit CP sessions, where they will explore different activities to support a smooth transition into Year 1.

Knowledge Organiser – Autumn 1



Geography Knowledge Organiser – Year 1 Our Local Area



Vocabulary	Definition	Picture
address	Your address is the place where you live or where your post is sent.	<p>Our School address Monks Risborough CE Primary School, Princes Risborough, Aylesbury Road, Buckinghamshire, HP27 9LZ, England</p>
aerial view	The way we see something looking down when we are above something.	
country	A small area of land that has its own government.	
human feature	Something that we can see around us that has been built by humans.	
local area	The place around where we are.	

Vocabulary	Definition	Picture
physical feature	Something that we can see around is natural. It would be there even without people.	
town	A town is a place where people live and work. It is a place with streets, houses, and buildings and bigger than a village.	
travel	When you travel, you go from one place to another place.	
village	A village is a small community, smaller than a town. A village is often in the country near farms and fields.	

Knowledge Organiser – Autumn 1



Geography Knowledge Organiser – Year 1 Our Local Area



Sticky Knowledge:

Locational knowledge

I go to school in Monks Risborough.

I live in England.

I can get to Princes Risborough from Monks Risborough by walking, bus, cycling, car and train.

Place knowledge

I know that Whiteleaf Hill is a physical feature of my local area.

I know that the school is a human feature of my local area.

Human & Physical geography

I know that Monks Risborough is a village.

It's closest town is Princes Risborough.

I know that some things are manmade (human feature) and that some things are formed naturally (physical feature).

Geographical enquiry skills and fieldwork

I can use locational language, near/far and left/right to describe where human and physical features are in my local area.

Our School address

Monks Risborough CE Primary
School,
Princes Risborough,
Aylesbury Road,
Buckinghamshire,
HP27 9LZ,
England



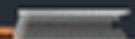
Trips

Fingers Crossed!

Autumn	Spring	Summer
St Dunstan's Church (RE)	History of Toys workshop (Toys)	Waddesdon Gardens (Plants)
A senses walk to Whiteleaf (All About Me)	Shuttleworth Collection (Flight)	Teddy Bears Picnic with parents (London)

Reading

- Your child will learn reading skills during their daily Read Write Inc phonics lessons. We will listen to children read independently every day.
- To encourage reading for pleasure we will read a class novel each day which will be voted for by the children.
- These are skills which will then be practised at home, for a short period each day. We want children to enjoy reading and sharing books with you!
- You can find the RWI books online on the Oxford Owl website (login details inside children's reading records).
- Children will stay on the RWI Phonics programme until at least the end of Year 1.



RED TED

RED TED stands for Read Every Day, Talk Every Day. We expect children to read at home with an adult at least 3-5 times a week depending on their age, to help them develop and practise their reading skills. Children will only ever be sent home with books that are matched to their current phonic ability. Once children have become confident, fluent readers, they will come off of the RWI reading scheme and become a 'free reader' and choose books from the class book trolley.

How can my child earn rewards?

Children can earn rewards by reading at home. This can be with an adult or independently – it just needs to be written in their reading record, which should already be in school every day. This is not expected to be a whole book, but around 5-10 minutes of reading depending on the age of your child. Children need to show the adults in their class their reading record (adults may ask them questions about the book to check!) and once they have completed 10 reads, they will receive their very first reward! They can earn up to five reads in a school week - that's one read a day!

What are the rewards?

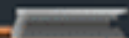
- 10 reads = A RED TED sticker (You will receive a sticker for each multiple of ten reads you collect)
- 100 reads = A trip to the Head teacher's office to choose a book from her special RED TED library
- 200 reads = A book and a RED TED badge
- 300 reads = A book and a RED TED wristband
- 400 reads = A book and a RED TED teddy
- 500 reads = A visit to the Office to choose a book on the computer
- 600, 700, 800, 900 reads = A £5.00 book token
- 1000 reads = mystery prize!
- For every 100 reads after 1000 reads, children will continue to be rewarded with a choice of book.



RED TED runs from Reception to Year 2 and then Year 3 to Year 6.

Writing

- We will be teaching our writing through a book that is linked to our topic. These texts will be updated on our class pages each half term.
- In handwriting your child will learn the letter families and how to form letters correctly to the appropriate sizes. We ensure all children can form their letters, starting and finishing in the right place before moving onto sentences and other skills in Year 1. We will use the RWI rhymes to help learn how to form the letters.
- To ensure maximum progress for all pupils, we will be continuing with our whole school approach to the teaching of writing. This starts with an exciting 'hook' to engage and inspire the children with the new text.
- Their writing will then follow the rest of our writing process: analysis of the text, planning, drafting, editing and publishing their work.
- Writing objectives will be displayed in the front of their English books.



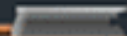
Phonics

- Phonics will be taught daily through our Read Write Inc scheme.
- The best practice for learning phonics is both reading and writing. During our phonics sessions we will cover both of these elements.
- Your child will be taught phonics at a level that best suits them. At the end of the year the children will be taking the Phonics Screening Check (June 2025) and will be well prepared for this.
- We would greatly appreciate your support in helping your children with their phonics by continuing to practise at home.
- Your child will bring home books that match their phonic knowledge. Sometimes these will be review books – praise what your child knows and do not tell them it is easy! It will affect their self esteem.



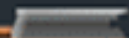
Phonics Screening Check

- The Government require us to check the children's phonics knowledge.
- The check is carried out in June. All checks will be carried out internally over the course of a week by the class teachers.
- They will be assessed on real words and 'alien' or 'nonsense' words using sounds they will have been taught.
- Children will be exposed to the style of the check many times beforehand and we will ensure that the children will have been prepared in the best way they can to have the most success in the check.



Maths

- We are aiming to improve the children's fluency and reasoning skills through songs, games and fast paced activities, Children will also have the opportunity to practise their maths skills during continuous provision tasks.
- Maths objectives will be displayed in the front of the children's maths books.
- We will be using a concrete, pictorial and abstract approach to maths. This means that the children will have the opportunity to use concrete resources and pictures before writing numbers.
- Apps like 1 Minute Maths are an engaging way for children to practice their maths skills: <https://whiteroseeducation.com/1-minute-maths>
- You can find more ideas and information on the website, including the Maths booklet sent out in the Summer term of Robins.



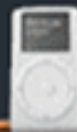
PE

- Year 1 PE will be on a Tuesday afternoon and Friday morning.
- Children will come to school in their PE kits on these days as we do not change in school.

Reminder - earrings need to be removed for all PE sessions.

Home learning

- Reading – This is so important! Please encourage your children to read daily and record this in their Reading Record.
- Learning Logs – These will be set once a half term and children will have two weeks to complete them. More information will be given when the first one is sent out.
- Maths – Practising fluency skills will be beneficial to you child, such as number bonds, and counting forwards and backwards. Please use Numbots as a tool to practice these skills. By the end of Year 1 children will need to be fluent counting in 2s, 5s and 10s.
- Spare challenges – If we have any spare challenges left over, your child might choose to take them home. This has not been requested or set by us, but shows how eager your child is to show you what they can do or practice a skill. Any learning brought in goes on display on our Home Learning wall in the cloakroom.



Rewards and Sanctions

Everybody at Monks Risborough believes in praising positive behaviour and hard work!

- Values Passport
- Thriving Champion
- House points
- Stickers
- Verbal praise
- Wow work!
- Headteacher's Awards

Rewards and Sanctions

Behaviour Thermometer:

No one should ever be on here as we all try our best. Children will be reminded of this when they return to school.

For more details, you may view our behaviour policy on the school website.

20. Permanent Exclusion: Parents meet with Head Teacher 19. 3 day External Exclusion: Parents meet with Head Teacher 18. 4 day External Exclusion: Parents meet with Head Teacher 17. 3 day External Exclusion: Parents meet with Head Teacher 16. 2 day External Exclusion: Parents meet with Head Teacher 15. 1 day External Exclusion: Parents meet with Head Teacher 14. Half day External Exclusion: Parents meet with Head Teacher	HT AND GOVERNORS SMT	<ul style="list-style-type: none"> • Bringing weapons to school • Physical attack on an adult • Serious damage to property • Cyber bullying • Stalking • Putting at another person • Repeated offences (escapes of repeated offences) • Setting off the fire alarm
13. Behaviour continues to escalate, meeting with SLT and SEN team to discuss solution in school 12. Lack of progress or repeat behaviour: SENCO takes responsibility for implementing a Pastoral Support Plan involving all members of staff involved in it Child sent to SLT 11. Behaviour targets set at meeting set at meeting with class teacher, SENCO and parent. (CHILD MUST BE PRESENT FOR ALL OF THIS) A Home School and Mentor Behaviour Plan. This weekly session with parents and child to monitor.	BEHAVIOUR PLAN	<ul style="list-style-type: none"> • Throwing and knocking over furniture • Interfering with or damaging school/adult's personal property • Physical attack on a child • Running out of class • Not being responsible in the use of IT • Repeated offences at Yellow step
10. Move to another Key Stage and discussion with parent and class teacher 9. Warn child that they may move to class in other Key Stage	LINK CLASS	<ul style="list-style-type: none"> • Vandalising school property • Shouting at an adult • Refusing to follow adult instructions • Intentionally interfering with school equipment • Continuing poor behaviour in purple
8. Moved to classroom next door and a letter home 7. Pupil warned of next step 6. Miss next break time (age + 1 minute)	PARALLEL CLASS	<ul style="list-style-type: none"> • Interfering with other people's property • Being unsupervised in any area of the school without permission • Talking back • Deliberately hurting someone else's feelings • Using unkind words/feet • Not achieving expected level of work • Continual low-level disruptive behaviour (blue)
5. Letter home (after 3 incidents in a week) 4. Warning if behaviour continues a letter will go home 3. Pupil moved to a different table 2. Say child's name and warn them that they might be moved 1. Gentle reminder of expected behaviour needs linked to values	MISSED BREAK	<ul style="list-style-type: none"> • Talking at the same time as the teacher/another child • Flouting • Inappropriate noises • Calling out • Not sitting appropriately • Moving at inconsiderate times • Time wasting • Being off task • Not concentrating • Distracting others • Accidentally hurting someone's feelings

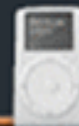
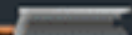
Website

<https://www.mrisborough.bucks.sch.uk/>

Please use this to check the calendar dates as well as looking at the class page for more information about what Wren class gets up to!

General Reminders

- Please make sure that all uniform is named.
- Water bottles are needed everyday and should also be named.
- Children should bring a healthy snack for playtime if they do not want school fruit and vegetables. If your child needs a carbohydrate based snack such as crackers or breadsticks, please let us know.
- Please ensure that children have a waterproof jacket and wellies in school with them everyday (even if it is sunny in the morning!) as we will be taking lots of our learning outdoors. We have lots of spare wellies if you need them.
- Children are not permitted to bring any toys or teddies into school unless this has been agreed with the class teacher.
- Please bring in a bag of spare clothes that stay on their peg for just in case!



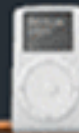
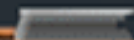
Questions and Communication

Please feel free to ask any questions that you may have when you pick up your children from school – drop off time is normally very hectic so keep these messages very short and sweet!

Alternatively you can email the school: office@monks.org.uk or for a learning related query email: homelearning@monks.org.uk.

You can book a phone conversation or meeting via the school office 01844 345590 or catch staff at the end of the day at pick-up.

We will use Weduc to send messages regarding the class but may occasionally place a small note in the children's bag!



We look forward to seeing you all soon!

The Wrens Team

