

Meet the Teachers



Class Teachers:

Mrs Horton (Monday & Tuesday)

Mrs Chadwick-Cooper (Wednesday - Friday)

Higher-Level Teaching Assistant:

Ms Stafford-Evans

Teaching Assistants:

Mrs Brown

Timetable

Reception Timetable - Autumn 1 2024

	(Reg) 8.30-9.00	9.00-9.15	9.15-10.15	10.15-10.30	10.30-11.15	11.15	11.15-11.45	Lunch 11.45-12.00	(Reg) 12.00-12.20	12.20-14.30	14.30	14.40-15.00	15.00-15.15
M EH	Morning jobs & story	- Welcome song - Date & weather - Morning timetable	CP Rolling snack	RWI Phonics	CP	Tidy Up	Input		Mastering Number	CP	Tidy Up	Story & Milk	H o m e
T EH	CP	- Welcome song - Date & weather - Morning timetable	CP Rolling snack	RWI Phonics	CP	Tidy Up	PE		Mastering Number	CP	Tidy Up	Story & Milk	H o m e
W E C C	CP	- Welcome song - Date & weather - Morning timetable	CP Rolling snack & milk	RWI Phonics	CP	Tidy Up	Input		Mastering Number	CP	Tidy Up	PSHE	H o m e
Th E C C	CP	- Welcome song - Date & weather - Morning timetable	CP Rolling snack & milk	RWI Phonics	CP	Tidy Up	Input		Mastering Number	CP	Tidy Up	RE	H o m e
F E C C	CP sz retrieval	- Welcome song - Date & weather - Morning timetable	CP Rolling snack	RWI Phonics	CP	Tidy Up	Input		Music	CP	Tidy Up	Story & Milk	H o m e

CP – Continuous Provision

Trips & Visitors

Fingers Crossed!

Autumn	Spring	Summer
St Dunstan's Church (Harvest Festival) War Memorial	Visitors: Police Ambulance Service Midwife Doctors Fire Service	Whipsnade Zoo (or another animal based location!)

Reading

- Your child will learn reading skills during their daily Read Write Inc (RWI) phonics lessons. We will listen to children read independently every day.
- They will receive their first book home around October half term.
- To encourage reading for pleasure we will enjoy story time together each day.
- These are skills which will then be practised at home, for a short period each day. We want children to enjoy reading and sharing books with you!
- The RWI books can be found online on the Oxford Owl website. We will share this with you in due course.



Writing

- We will be developing writing through opportunities that relate to books we've read as part of our topic, or through opportunities that arise from children's interests. Our class texts will be updated on our class page on the school website each term.
- To ensure maximum progress for all pupils, we will be continuing with our whole school approach to the teaching of writing. This starts with an exciting 'hook' to engage and inspire the children with the new text.
- Through daily opportunities to strengthen and develop both gross motor and fine motor skills within our continuous provision, as well as through explicit teaching, your child will begin to learn how to form letters correctly to represent the sounds they can hear in words.

Phonics

- Phonics will be taught daily through our Read Write Inc scheme.
- The best practice for learning phonics is through both reading and writing. During our phonics sessions we will cover both of these elements.
- Your child will be taught phonics at a level that best suits them.
- We would greatly appreciate your support in helping your children with their phonics outside of school. You will be invited to a phonics workshop during the first term which we hope will give you the confidence to support your child at home.
- Look out for the date in October for our interactive Phonics session.



Maths

- Maths is taught through the NCETM Mastering Number programme. This is in 20 minute sessions per day to give them a secure understanding of number.

In Reception, children will develop their “number sense”. This includes:

- Understanding what numbers mean – knowing that a number represents a quantity.
- Subitising – recognising how many objects there are without having to count them, for example instantly seeing that there are 4 dots on a dice.
- Seeing how numbers are made up – understanding that 5 can be made from 3 and 2, or 4 and 1.
- Understanding relationships between numbers – recognising that numbers can be compared and connected.
- Beginning to understand addition and subtraction through practical experiences and understanding how numbers can be put together and taken apart.
- Using mathematical language to explain their thinking, such as more, fewer, equal, altogether, part, whole, greater than and less than.

PE

- Explicit PE lessons will be taught on a Tuesday morning.
- Children will come to school in their PE kits on this day as we do not change in school.
- Children will be working on their physical development throughout the week in our continuous provision.

Reminder - earrings need to be removed for all PE sessions.



Rewards and Sanctions

Everybody at Monks Risborough believes in praising positive behaviour, hard work, and a growth mindset!
We do this in many ways:

- Values Passport
- Thriving Champion (weekly)
- House points
- Postcards home
- Verbal praise
- Wow work!
- Headteachers Awards

Rewards and Sanctions

Behaviour Thermometer:

If mistakes have been made, the behaviour thermometer guides staff to respond appropriately depending on the context.

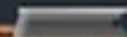
For more details, you may view our whole-school behaviour policy on the school website.

20. Permanent Exclusion: Parents meet with Head Teacher 19. 5 day External Exclusion: Parents meet with Head Teacher 18. 4 day External Exclusion: Parents meet with Head Teacher 17. 3 day External Exclusion: Parents meet with Head Teacher 16. 2 day External Exclusion: Parents meet with Head Teacher 15. 1 day External Exclusion: Parents meet with Head Teacher 14. Half day External Exclusion: Parents meet with Head Teacher	HT AND GOVERNORS SMT	• Bringing weapons to school • Physical attack on an adult • Serious damage to property • Cyber bullying • Sexting • Bullying at another person • Repeated offences (scopes of repeated offences) • Setting off the fire alarm
13. Behaviour continues to escalate, meeting with SLT and SEN team to discuss position in school 12. Lack of progress or repeat behaviour: SENCO takes responsibility for implementing a Pastoral Support Plan involving all members of staff involved in 11 Child sent to SLT 11. Behaviour targets set at meeting set at meeting with class teacher, SENCO and parent. (CHILD MUST BE PRESENT FOR ALL OF THIS) A Home School and Mentor Behaviour Plan. Two weekly sessions with parents and child to monitor.	BEHAVIOUR PLAN	• Throwing and knocking over furniture • Interfering with or damaging school/adult's personal property • Physical attack on a child • Running out of class • Not being responsible in the use of IT • Repeated offences at yellow step
10. Move to another Key Stage and discussion with parent and class teacher 9. Warn child that they may move to class in other Key Stage	LINK CLASS	• Vandalising school property • Shouting at an adult • Refusing to follow adult instructions • Intentionally interfering with school equipment • Continuing poor behaviour in purple
8. Moved to classroom next door and a letter home 7. Pupil warned of next step 6. Miss next break time (age = 1 minute)	PARALLEL CLASS	• Interfering with other people's property • Being unsupervised in any area of the school without permission • Telling lies • Deliberately hurting someone else's feelings • Using unkind words/face • Not achieving expected level of work • Continual low-level disruptive behaviour (blue)
5. Letter home (after 3 incidents in a week) 4. Warning if behaviour continues a letter will go home 3. Pupil moved to a different table 2. Say child's name and warn them that they might be moved 1. Gentle reminder of expected behaviour needs linked to values	MISSED BREAK	• Talking at the same time as the teacher/another child • Flooding • Inappropriate noises • Calling out • Not sitting appropriately • Moving at incorrect times • Time wasting • Being off task • Not concentrating • Distracting others • Accidentally hurting someone's feelings

Website

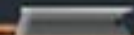
<https://www.mrisborough.bucks.sch.uk/>

Please use this to check calendar dates as well as visit our class page for more information about what the Robins gets up to! This is regularly updated with what we have been up to.



General Reminders

- Please make sure that all uniform is named including pants and socks.
- Water bottles are needed everyday and should also be named.
- Children may bring in a healthy snack if they require it in addition to the fruit we provide. This can be carbohydrate based. Please remember we are a nut-free school.
- Please ensure that children have a waterproof jacket and wellies to remain in school everyday as we celebrate and learn in all weathers!
- Please provide a bag of spare uniform to keep on your child's peg.
- Children are not permitted to bring any toys or teddies into school unless this has been agreed with the class teacher.



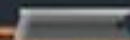
Questions and Communication

Please feel free to ask any questions that you may have when you drop off or pick up your children from school.

Alternatively you can email the school: office@monks.org.uk or for a learning related query email: homelearning@monks.org.uk.

You can book a phone conversation or meeting via the school office (01844 345590) or by catching staff at the end of the day at pick-up.

The school uses the Monks App to communicate with you. You will receive an email in the first full week of term enabling you to set this up. You are also able to sync the school calendar with your own via the app.



We look forward to seeing you all soon!

The Robins Team

