

Meet the Teacher!



Class Teacher: Mrs Shea

Teaching Assistants:

Mrs Male

Miss Rolfe

Miss Mitchell

Miss Kelly

Timetable

Kites Timetable - Autumn 2026

	SODA	9.00 - 9.45 Quiet play ice	M break	9.45 MN	Play 10am	Maths 10.20 - 11	11-11:10 handwr iting RWI	English (inc RWI spelling) 11.10-12pm	Lunc h 12-1	1pm - 1.45pm	Worshi p 1:45-2p m	2:00pm-3:10pm	
Mon						Maths		English		Topic		Science	Story time
Tues						Maths		English		WCR		PE	Story time
Wed						Maths		English		RE		PE	Story time
Thurs CM to Cover from 11.30						Maths		English	WCR 11.30	PSHE		Art/DT	Story time
Fri						Maths		English		WCR Music		Computing	Story time

Trips!

Autumn	Spring	Summer
Walk to Monks Risborough Walk to Princes Risborough	Great Fire of London Day (History off the page) Bucks Fire Service Visit Maidenhead Synagogue	Whipsnade Zoo

Reading

- Your child will learn reading skills during Whole Class Reading session in class. There will also be regular 1:1 reading with the class teacher/teaching assistants and volunteer adults.
- To encourage the children to read for pleasure, we will be reading through the recommended reads for Year 2 in class, children in comprehension group will bring these home to share with you and they should change them when they have finished. Look at the back of your child's reading record for a list of recommended reads.
- Reading skills should be practiced at home. We want children to enjoy reading and sharing books with you! Please record this in your child's reading record.
- We will continue to use the Read Write Inc Phonics Scheme for our reading and those children on the scheme will have their books changed on Mondays. You can still find the RWInc books online on the Oxford Owl website.

RED TED

RED TED stands for Read Every Day, Talk Every Day. We expect children to read at home with an adult at least 3-5 times a week depending on their age, to help them develop and practice their reading skills. Children will only ever be sent home with books that are matched to their current phonic ability. Once children have become confident, fluent readers, they will come off of the RWI reading scheme and become a 'free reader' and choose books from the class book trolley.

How can my child earn rewards?

Children can earn rewards by reading at home. This can be with an adult or independently – it just needs to be written in their reading record, which should already be in school every day. This is not expected to be a whole book, but around 5-10 minutes of reading depending on the age of your child. Children need to show the adults in their class their reading record (adults may ask them questions about the book to check!) and once they have completed 10 reads, they will receive their very first reward! They can earn up to five reads in a school week - that's one read a day!

What are the rewards?

10 reads = A RED TED sticker (You will receive a sticker for each multiple of ten reads you collect)

100 reads = A trip to the Head teacher's office to choose a book from her special RED TED library

200 reads = A book and a RED TED badge

300 reads = A book and a RED TED wristband

400 reads = A book and a RED TED teddy

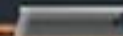
500 reads = A visit to the Office to choose a book on the computer

600, 700, 800, 900 reads = A £5.00 book token

1000 reads = mystery prize!

For every 100 reads after 1000 reads, children will continue to be rewarded with a choice of book.

RED TED runs from Reception to Year 2 and then Year 3 to Year 6.

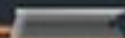


Writing

- First, we will follow a series of lessons to prompt grammar and sentence structure then this will be combined with teaching our writing through a book that is linked to our topic.
- To ensure maximum progress for all pupils, we have adopted a new whole school approach to the teaching of writing. This starts with an exciting 'hook' to engage and inspire the children with the new text.
- Their writing will then follow the rest of our writing process: analysis of the text, planning, drafting, editing and publishing their work.
- Writing objectives will be displayed in the front of their writing books.
- In handwriting your child will learn to form letters correctly to the appropriate sizes, working up to cursive handwriting using the RWI handwriting scheme.

Phonics

- Phonics will be taught daily through our Read Write Inc scheme.
- Reading and writing is the best way to put phonics into practice!
- Your child will be taught phonics at the level that best suits them.
- We would greatly appreciate your support in helping your children with their phonics by continuing to practise at home.
- Once children have completed the RWI phonics scheme they will then move onto comprehension and reading skills work.



Spellings

- Children will follow the RWI spelling programme and complete in class spellings at least twice a week.
- We will also be learning how to spell ALL of the RWI red words (common exception words) by July 2026. I attach a copy of these for your information. This is a gradual process and each child should follow their own learning journey.

Spellings

Red Words

Red Words Set 1

I	the	my	you	said
your	are	be	of	no

Red Words Set 2

what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3

does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Red Words Set 4

they	half	Monday	eight	eighteen
going	over	fourteen	orange	Wednesday
by	laugh	April	don't	July
do	these	four	because	can't
one	people	February	grey	another
ball	Mr	Mrs	bear	other
through	baby	only	told	why
even	key	mother	eye	friend

Maths

- We are aiming to improve the children's fluency and reasoning skills through songs, games and fast paced activities.
- Maths objectives will be displayed in the front of the children's maths books.
- We will be using a concrete, pictorial and abstract approach to maths. This means that the children will have the opportunity to use concrete resources and pictures before writing numbers.
- We will continue to follow NCETM Maths Mastery daily lessons
[Mastery Explained | NCETM](#)
- Apps like 1 Minute Maths are an engaging way for children to practice their maths skills:
<https://whiteroseeducation.com/1-minute-maths>

PE

- Year 2 PE will be on a Tuesday and Wednesday.
- Children will come to school in their PE Kits on these days as we do not change in school.

*Reminder - Earrings need to be removed for all PE sessions.

Homework

- Reading – This is so important! Please encourage your children to read daily and record this in their Reading Record.
- Learning Logs – These will be set once a half term. More information will be given when the first one is sent out.
- Maths – Practicing fluency skills will also benefit your child, such as their number bonds to ten and twenty.
- Please use Times Table Rock Stars to practice timetables. By the end of Year 2 we need to be fluent in our 2s, 3s, 5s and 10s.

Rewards and Sanctions

Everybody at Monks Risborough believes in praising positive behaviour and hard work!

- Values Passport
- Thriving Champion
- House points
- Table points (weekly prizes)
- Stickers
- Verbal praise
- Wow work!
- Headteachers Awards!

Rewards and Sanctions

Behaviour Thermometer:

No one should ever be on here as we all try our best. Children will be reminded of this when they return to school.

20. Permanent Exclusion: Parents meet with Head Teacher 19. 5 day External Exclusion: Parents meet with Head Teacher 18. 4 day External Exclusion: Parents meet with Head Teacher 17. 3 day External Exclusion: Parents meet with Head Teacher 16. 2 day External Exclusion: Parents meet with Head Teacher 15. 1 day External Exclusion: Parents meet with Head Teacher 14. Half day External Exclusion: Parents meet with Head Teacher	HT AND GOVERNORS SMT	• Bringing weapons to school • Physical attack on an adult • Serious damage to property • Cyber bullying • Stalking • Sitting at another person • Repeated offences (cases of repeated offences) • Setting off the fire alarm
13. Behaviour continues to escalate, meeting with SLT and SEN team to discuss position in school 12. Lack of progress or repeat behaviour, SENCo takes responsibility for implementing a Pastoral Support Plan involving all members of staff involved in 11 Child sent to SLT 11. Behaviour targets set at meeting set at meeting with class teacher, SENCo and parent. (CHILD MUST BE PRESENT FOR ALL OF THIS) A Home School and Mentor Behaviour Plan. Two weekly sessions with parents and child to monitor.	BEHAVIOUR PLAN	• Throwing and knocking over furniture • Interfering with or damaging school/adult's personal property • Physical attack on a child • Running out of class • Not being responsible in the use of IT • Repeated offences at Yellow step
10. Move to another Key Stage and discussion with parent and class teacher 9. Warn child that they may move to class in other Key Stage	LINK CLASS	• Vandalising school property • Shouting at an adult • Refusing to follow adult instructions • Intentionally interfering with school equipment • Continuing poor behaviour in purple
8. Moved to classroom next door and a letter home 7. Pupil warned of next step 6. Miss next break time (age + 1 minute)	PARALLEL CLASS	• Interfering with other people's property • Being unsupervised in any area of the school without permission • Telling lies • Deliberately hurting someone else's feelings • Using unkind words/face • Not achieving expected level of work • Continual low-level disruptive behaviour (blue)
5. Letter home (after 3 incidents in a week) 4. Warning if behaviour continues a letter will go home 3. Pupil moved to a different table 2. Say child's name and warn them that they might be moved 1. Gentle reminder of expected behaviour needs linked to values	MISSED BREAK	• Talking at the same time as the teacher/another child • Prodding • Inappropriate noises • Calling out • Not sitting appropriately • Moving at incorrect times • Time wasting • Being off task • Not concentrating • Distracting others • Accidentally hurting someone's feelings

Website

<https://www.mrisborough.bucks.sch.uk/>

Please use this to check the calendar dates as well as looking at the class page for more information about what Kites class get up to!

General Reminders

- Please make sure that all uniform is named.
- Water bottles are needed everyday and should also be named.
- Children should bring a healthy snack for playtime everyday, this can include carbohydrate based snacks as well as fruit.
- Please ensure that children have a waterproof jacket in school with them everyday (even if it is sunny in the morning!) as we will be taking lots of our learning outdoors. Hats are also recommended on sunny days.
- Year 2 children also require wellington boots for outdoor learning.
- Children are not permitted to bring any toys or teddies into school unless this has been agreed with the class teacher.

Questions and Communication

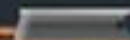
Please feel free to ask any questions that you may have when you drop off or pick up your children from school.

Alternatively you can email the school:

office@mrishborough.bucks.sch.uk Alternatively you can email the school: office@mrishborough.bucks.sch.uk or for a learning related query email: homelearning@monks.org.uk

You can book a phone conversation or meeting via the school office 01844 345590 or catch staff at the end of the day at pick-up.

We will use Weduc to send messages regarding the class but may occasionally place a small note in the children's bag!



I look forward to seeing you all soon!
Please have a look at our knowledge
organisers and topic quizzes this term,
which you will find on the school website.

Mrs Shea
Class 2 Teacher

