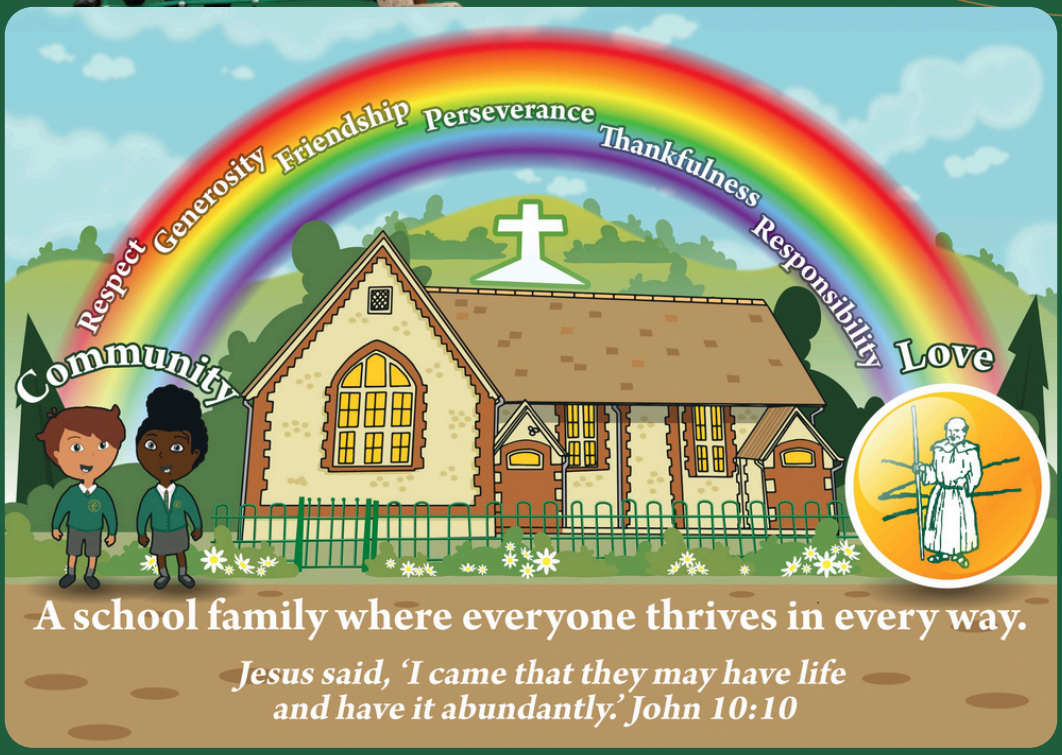
Monks Risborough
Church of England Primary School

'A school family where everyone thrives in every way.'



Prospectus

Ofsted Good Provider



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Welcome Note

Thank you for your interest in Monks Risborough C of E Primary School. We invite you to explore our school and visit our website for more information about our curriculum, performance, and Ofsted reports.

Monks Risborough C of E Primary School is a good single-form entry, Church of England Voluntary Controlled school for children aged 4-11. Situated in the picturesque Chiltern Hills of rural Buckinghamshire, we benefit from excellent communication links. Our warm and welcoming school has a nurturing ethos and a strong local reputation.

We foster a culture of trust, respect, and collaboration, delivering a broad and creative curriculum. Each pupil is treated as an individual, and we strive to create a safe and supportive environment for their learning journey.

We encourage school tours. Please contact our office staff at 01844 345590 or email office@monks.org.uk.

Parents say:

'A caring, dedicated, happy environment for children to grow, learn and develop'

'The teaching staff are a credit to the school'

'The school is a friendly place where children build friendships across the academic year and it has a real community feel'

'Family feel and good use of the school values throughout the school'

Parent Survey



Chidlren say:

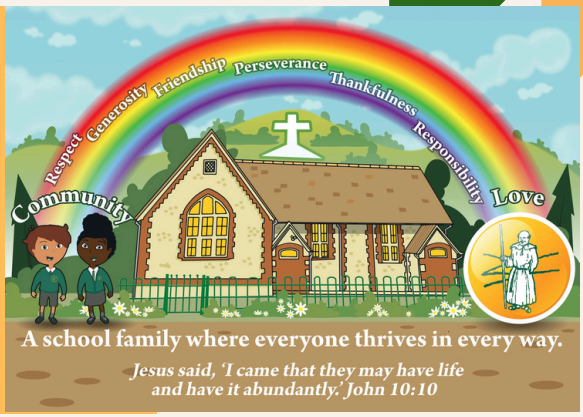
'It is a happy place where you make new friends, learn and have fun.' **Year 1**

'There is positive energy in the school and if you feel you can't do something the teachers help you to feel confident to do it.' **Year 5**

Our Vision, Values and Aims

Monks Risborough Core Values

Love
Community
Respect
Generosity
Friendship
Perseverance
Thankfulness
Responsibility



Our School Vision and it's Values are underpinned by detailed, rigorous and innovative teaching methodologies and we aim:

- To enable all children to learn and develop their skills to the best of their ability
- To promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning
- To teach children the essential skills of effective communication
- To teach children the basic skills of English and Maths
- To enable children to be creative and to develop their own thinking
- To teach children about their developing world, including how their environment and society have changed over time
- To help children understand Britain's diverse cultural heritage and to be positive citizens in society
- To fulfil all the requirements of the Primary Curriculum and the Locally Agreed Syllabus for Religious Education
- To teach children to have an awareness of their own spiritual development, and to understand right from wrong
- o help children understand the importance of our British Values, so that they grow up committed to equal opportunities for all
- To enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others
- To support pupils to develop the skills, knowledge and motivation to lead healthy and active lives
- To promote pupils' understanding of sustainability and stewardship of the earth's resources.

Vision

'A school family where everyone thrives in every way.'
Jesus said, 'I came that they may have life and have it abundantly.' John 10:10

At the heart of our school is family where all are welcome. We celebrate being part of God's family where everybody respects others, the world around them and also themselves. Guided by our Christian values, it is our ambition to motivate and inspire everyone to be lifelong, resilient and enthusiastic learners. We aspire to equip every child to meet the challenges of an ever changing world, and to reach out to the wider community.

We live our vision through:

- Putting the child and their family at the centre of all the decisions we make;
- Creating a warm, positive and loving environment in which to learn and work;
- Having our Christian values permeate a rich and varied curriculum that celebrates diversity, resulting in excellent outcomes for all;
- Providing an inclusive education, developing resilience and independence;
- Making the safety and physical and mental well-being of all pupils, families and staff as important as our achievement in learning;
- Playing an active role in our local and wider community.



St Dunstan's Church, Monks Risborough

Our Community

At Monks Risborough School, we are fortunate to have a caring and enthusiastic team who are committed to providing the best possible education for all the pupils. We provide and interesting and varied curriculum that utilises the school's immediate surroundings, and is enriched by a close association with St. Dunstan's Church.



We provide a wide range of extra-curricular activities to help children develop their musical, sporting, and artistic talents. We also foster partnerships among staff, parents, pupils, governors, and the wider community to enhance the quality of education.

A strong relationship between the school and parents is vital for helping children achieve their best. This is nurtured through termly parents' evenings, monthly parent 'book looks', and invitations to celebrate learning throughout the year. Parents are encouraged to support staff by listening to children read, supervising activities, and assisting in the library during school hours.



Cleaning the war memorial ahead of Remembrance Sunday and a class visit to play games with residents at Icknield Court Care Home



Positive Behaviour

We aim to maintain a well-ordered and disciplined environment where children feel safe and can work and play harmoniously. Pupils are encouraged to monitor their own behaviour and take responsibility for their actions, reinforced through our school values and daily worship.

Our system of rewards and sanctions acknowledges and promotes good behaviour while addressing poor conduct promptly, allowing children to learn from their experiences and improve their behaviour.

Our goals are to:

- Foster a calm, purposeful, and happy atmosphere.
- Promote positive, caring attitudes where achievements at all levels are valued.
- Encourage independence and self-discipline, helping each child take responsibility for their behaviour.
- Implement a consistent approach to behaviour through the Behaviour Thermometer, with parental support and involvement.
- Develop a shared understanding of good behaviour rooted in our Christian Values.
- Establish clear boundaries for unacceptable behaviour to ensure safety.
- Raise awareness of appropriate conduct.
- Provide pupils, staff, and parents with a sense of direction and common purpose.



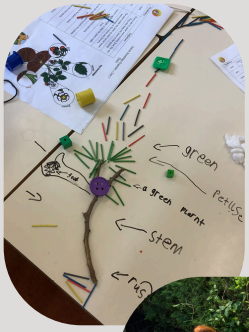
Curriculum

Our promise is to provide our children with a nurturing and engaging environment, within a community that breeds a love of learning for all, leading to resilient, self-motivated, proud and successful learners who achieve and are confidently prepared for their future.

Our broad and balanced curriculum is designed to help pupils grow as individuals and learners. It enables them to know, understand, and remember more, fostering meaningful conversations and independent critical thinking.

We believe that reading is the foundation for academic success. From Foundation Stage, all children are viewed as readers and receive exceptional phonics and reading support. Those needing extra help will receive it promptly, ensuring they are well-prepared alongside their peers. Our goal is to remove barriers and build confidence and self-esteem, empowering all children for a positive future.

Our curriculum promotes respect for individual views and cultural diversity, valuing each child's spiritual, moral, intellectual, and physical development. We encourage cooperation and understanding within our community. At Monks Risborough, we are fortunate to have a spacious learning environment that we respect and utilise, teaching our students to care for our world for future generations.







At Monks Risborough CE School, we prioritise enjoyable and meaningful learning experiences. We provide an excellent education within a safe, calm, and stimulating environment, where every child is valued as an individual. Our aim is to nurture well-rounded, respectful, and confident learners equipped with skills for lifelong success.

We encourage creativity, uniqueness, open-mindedness, and independence while fostering respect for themselves, others, and the wider community. We are committed to preparing our children for life in modern Britain by instilling and promoting fundamental British Values throughout our school's ethos and activities.

Curriculum Overview

At Monks Risborough CE Primary School, children study thematically, building on prior knowledge and progressively developing their skills throughout their time with us.

Below are the topics covered in each year group:

Class	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Robins (EYFS)	**Making friends** How can we be a good friend?	**Stories** Who would really love to hear a story?	**People who help us** Who helps us in our community?	**Minibeasts** How can we look after and respect all living things?	**Animals** Do we have the responsibility to look after all animals?	**Food** Should we be thankful for food?
Wrens (Year 1)	**Our Local Area** How can we respect our local area?	**All about me** Why should I be thankful for being me?	**History of Toys** Were our families in the past more generous than we are now?	**Flight** When did aviators show perseverance?	**Gardens** Does Peter Rabbit show responsibility?	**London** Why did the Lion and Katie become such good friends?
Kites (Year 2)	**Princes Risborough** How can we respect our community?	**Healthy Me** Why is it important to love yourself and be thankful for who you are?	**Explorers** Would an explorer be a good friend?	**Great Fire of London** Was the Mayor of London a responsible man?	**Amazing Africa** Are we more generous the less we have?	**Let it Grow** Who perseveres more, the gardener or the plant?
Kestrels (Year 3)	**Stone Age** Were the Stone Age people generous in their communities?	**Aylesbury, Buckinghamshire** How can we be responsible in our wider community?	**Forces** How did Rosie Revere persevere?	**Ancient Greece** Were the Ancient Greeks respectful people?	**Light & Dark** Do we really need to be grateful for light?	**France, Europe** How do countries in Europe show friendship?
Hawks (Year 4)	**Egyptians** Did the ancient Egyptians respect the river Nile?	**Animals including humans** How can we show respect to our bodies?	**The United Kingdom** How can we care for our country?	**Plants + pollution** How can we show we are thankful for our world?	**Rainforests, Brazil, South America** Do Brazilian citizens show respect for their country?	**Romans** How did the Roman empire influence the development of Britain?
Falcons (Year 5)	**Life Cycles** Who has to persevere most in their life cycle: birds, mammals, amphibians or insects?	**Vikings** Did the Vikings behave responsibly?	**Rivers** Do we need to respect our rivers?	**Tudors & Shakespeare** Would things have been different if Romeo and Juliet had been supported by their community?	**Earth and Space** How do people working at NASA show generosity?	**Extreme Earth** Who can we be thankful for following a natural disaster?
Eagles (Year 6)	**Light** How do we persevere when there is no light?	**Mayans** How did the Mayans demonstrate generosity?	**Coasts** Should we respect our coasts? How / Why?	**Circulatory System** Does having bigger heart make you a better person?	**WW2** What acts of friendship and community were shown during WWII?	**Trade** Whose responsibility is it to ensure trade is fair?

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Contact Information

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