Monks Risborough
Church of England Primary School
'A school family where everyone thrives in every way.'

Behaviour Statement

This policy was reviewed Autumn 2025

The policy is to be reviewed Autumn 2026

Signed ……. Chair of Governors

Monks Risborough Primary School

Behaviour Statement

OUR SCHOOL VALUES AND VISION

Monks Risborough Church of England Primary School - a school family where everyone thrives in every way.

Jesus said, 'I came that they may have life and have it abundantly.' John 10:10

At the heart of our school is a family where all are welcome. We celebrate being part of God's family where everybody respects others, the world around them and also themselves. Guided by our Christian values, it is our ambition to motivate and inspire everyone to be lifelong, resilient and enthusiastic learners. We aspire to equip everyone to meet the challenges of an ever-changing world, and to reach out to the wider community.

We live our vision through:

- Putting the child and their family at the centre of all the decisions we make;
- Creating a warm, positive and loving environment in which to learn and work;
- Having our Christian values permeate a rich and varied curriculum that celebrates diversity, resulting in excellent outcomes for all;
- Providing an inclusive education, developing resilience and independence;
- Making the safety and physical and mental well-being of all pupils, families and staff as important as our achievement in learning;
- Playing an active role in our local and wider community.

School Values	British Values
Love **Community** **Respect** **Generosity** **Friendship** **Perseverance** **Thankfulness** **Responsibility**	**Democracy**
	Liberty
	Tolerance
	Resilience
	Rule of Law

The Role of the Governing Board

The Governing board of Monks Risborough Primary School believes that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages good behaviour.

Equality

We have high expectations of everyone and we will actively promote equality of value whether race, ethnicity, gender, gender reassignment, age, pregnancy and maternity, sexuality, sexual orientation, religion or disability. The behaviour policy is driven by our school values and the contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

Approach

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through our high expectations through our Monks Mindset with a focus on learning; and praise and rewards. It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community and to deter other pupils from similar behaviour. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible. Because of our focus on positive behaviours and the opportunities for pupils to learn from their mistakes, we expect lower than the national average rates of exclusion. Families and carers are involved in the handling of behaviour incidents to foster good relationships between the school and pupils' home life.

Staff and Visitors

Staff and visitors to Monks Risborough School set an excellent example to pupils at all times, modelling positive behaviour.

Support

Some pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need.

Monks Risborough CE Primary School values the importance of building strong links with parents and guardians so we can all work together to support a child's behaviour when necessary.

Rewards

Positive behaviour is expected at Monks Risborough CE Primary School and made very clear by our school values which underpin our behaviour policy.

Children can earn stamps in their value passports when they consistently show one of our school values. When children have completed a page in their passport they can choose from a set of rewards. These rewards were designed by the school council.

Children can be sent to the Headteacher / Assistant Headteachers by their Class Teacher to celebrate good work and/or achievement. The children earn a Headteacher's award on their piece of work and a sticker that they can take home too. The children are celebrated in our whole school celebration worship every Friday. During this worship, each teacher chooses a child to be celebrated as their 'thriving champion'.

As well as these rewards, children may be rewarded for their work, attitude and helpfulness with stickers and house points. House captains (Year 6 pupils) take responsibility in collecting and counting house points and sharing these each week with the rest of the school.

The winning house each half term is rewarded with a non-uniform day .

Suspensions and Exclusions

When making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount. Given the importance of the safety of the pupil body, the Governing Board supports the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

The power to discipline beyond the school gate

We work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community. Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it applies to all pupils when in school, when travelling to and from school, and when engaged in extracurricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member of Monks Risborough Primary School off-site.

Use of reasonable force

The school reserves the right to use reasonable force with children should the need arise. This will be undertaken in line with the positive handling training that designated staff have received.

Monitoring and Evaluation

All behaviour is monitored by the Headteacher and shared with staff, the Senior Leadership Team and School Governors on a half termly basis. This leads to the identification of targeted intervention to address any priorities in the policy application.