



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
A variety of PE equipment will be made available at playtime/lunchtime so pupil engagement in regular physical activity remains a high priority (Key Indicator 1)	Incidents of negative behavior have continued to reduce since a wider range of equipment was provided for pupils to play with at playtime and lunchtime – this includes loose parts play equipment, a tyre swing and a sandpit. All staff received up-to-date training to support children's play (delivered by Inclusion Assitant and Asstistant Head)	This provision will continue this academic year (2025/26). More equipment is due to be purchased and Lunchtime Supervisors will be responsible for supporting children's play.
- Pupils to develop healthy body/mind and core values such as resilience, perseverance and community by participating in competitive activities (Interschool competitions) (Key Indicator 2) - All pupils to experience competitive sport by participating in the Secondary School Sports Partnership (Key Indicator 5)	85% of pupils took part in interschool competitions organized within the school's own 'cluster' link schools (Longwick, St John's, Naphill, Speen, Bledlow Ridge) as well as through the School Sports Partnership run by Insignis. Other competitive sport took place within the High Wycombe District Primary Schools Football Association and the High Wycombe District Junior Netball Association.	A number of successes were experienced, building on last years. This included individual wins in both the KS1 and KS2 Cross Country events. EYFS and KS1 pupils won the Golden Welly hosted by Bledlow Ridge School and Year 3 & 4 won the Kwik Cricket competition hosted by St John's school.
JR Sports and PE Coordinator will support teachers in delivering high-quality PE/Games lessons (Key Indicator 3)	Teachers reported having increased confidence in delivering PE/Games lessons following support delivered by JR Sports and the school's PE Coordinator.	Further CPD opportunities need to be explored through the Insignis Sports Partnership or alternatively through other providers.

All pupils to have the opportunity to participate in extra-curricular activities (after-school clubs) during which a broad range of activities will be taught (Key Indicator 4)	A wide range of extra-curricular activities (after-school clubs) were offered to all pupils for the academic year 2024/25. 63% of pupils accessed these.	JR Sports will be running extra-curricular activities (after-school clubs) this academic year (2023/24) some of which will be subsidised by the school to help increase the number of pupils accessing them.
An increase in the number of pupils being able to swim competently, confidently and proficiently over a distance of at least 25 metres at the end of KS2 (91% in 2023-2024). (Key Indicator 2)	Both Year 4 pupils and Year 6 pupils benefitted from swimming lessons at Risborough Springs Leisure Centre. At the end of KS2, 72% of pupils had achieved this.	A small cohort of pupils, including a high percentage of SEND pupils, contributed to this figure being lower than previous years.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue to provide extra-curricular activities (after-school clubs) for pupils.</i>	<i>JR Sports coaches - as they need to lead the activities. Teaching staff – some staff run after-school clubs). Office staff – as they need to communicate with coaches and advertise to parents/carers. Pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity and sport – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities in the academic year (2025/26).</i>	

<i>Swimming enrichment.</i>	<i>Swimming instructors – as they will be teaching the lessons.</i> <i>School staff – as some will attend weekly swimming lessons with their class.</i> <i>Office staff – as they need to liaise with Risborough Springs Leisure Centre about bookings.</i> <i>Pupils – as they will take part.</i>	<i>Key Indicator 2 - Increase engagement of all pupils in regular physical activity and sport.</i>	<i>An increased number of pupils will be able to swim competently, confidently and proficiently over a distance of at least 25 metres in the academic year (2025/26).</i>	
------------------------------------	---	---	--	--

<i>Provision of playtime activities/games and the resources/equipment to deliver this provision.</i>	<i>Lunchtime Supervisors – as they are responsible for setting up activities/games at playtime and lunchtime as well as the purchase of resources/equipment.</i> <i>PE Coordinator – as they are responsible for overseeing that the provision has a positive impact and monitoring the purchase of resources/equipment.</i> <i>School Bursar – as they are responsible for overseeing the purchase of resources/equipment.</i> <i>Pupils – as they will take part.</i>	<i>Key Indicator 2 - Increase engagement of all pupils in regular physical activity and sport.</i> <i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>An increased number of pupils will report their enjoyment of playtime and lunchtime in the academic year (2025/26).</i> <i>There will be a decrease in the number of reported incidents of negative pupil behavior by members of staff across the academic year (2025/26).</i>	
---	---	--	---	--

<i>School Sports Partnership and Cluster Schools Link.</i>	<i>Teaching staff – as they will be responsible for taking pupils to each event.</i> <i>PE Coordinator – as they are responsible for choosing which competitive events to participate in.</i> <i>Office staff – as they will be responsible for communicating to parents/carers as to when competitive events are taking place.</i> <i>Parents/Carers – as they might be required to transport pupils to and from the event.</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key Indicator 5 - Increased participation in competitive sport.</i>	<i>An increased number of pupils will participate in competitive sport this academic year (2025/26). Target: 85%.</i>	
---	--	---	--	--

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	